



Holderness Central School

2016 - 2017

SNAP SHOT



Mission Statement

Holderness Central School partners with families and community to provide a challenging learning environment that educates the whole child in order to meet their emotional, physical, social, and intellectual needs. Holderness Central School serves to develop well-rounded, self-disciplined, and independent students who function responsibly in a global society. (2012)

General Overview

Holderness Central School is one of seven K-8 schools in SAU #48, subsequently, the students will attend Plymouth Regional High School with a small number of students going on to attend several regional prep schools. The Holderness Central School continues to be a center of pride for the town of Holderness, providing a public education for all those who live in the community. The town is also host to a prestigious private school, The Holderness School, which educates students from grades 9 -12. Together both schools provide an enriching educational setting and are closely linked to an epicenter of higher education at Plymouth State University.



The School Facility

The school building has undergone tremendous renovation, combined with technological innovations, that has created a modern learning environment. The building is well renowned for its appearance and provides a welcoming feeling for all those who enter. Over the course of several years, the School Board and town officials have been committed to maintaining a facility that continues to serve the needs of all its residents. The most recent and notable improvement was a state of the art playground facility that not only benefits the children who attend HCS, but the families of Holderness as well.

Demographics

Holderness Central School is a small rural public school in the north central part of the state. The school is governed by its own school board and is part of the SAU #48 school district. Over the past several years, the school demographics have

changed slightly as the student enrollment has been on a steady decline. However, the current enrollment has remained steady over two years. These current trends have not impacted the long term history of community support for the school and the educational programs offered to the students.

**2016 – 2017
October 1, 2016 Enrollment**

<u>Grade</u>	<u>No#</u>	<u>Boys</u>	<u>Girls</u>
K	13	4	9
1	16	5	11
2	15	8	7
3	09	5	4
4	23	8	15
5	17	10	7
6	19	8	11
7	17	10	7
8	25	8	17
Total	154	66	88

Special Education 16.9%
 Boys 13
 Girls 13

2015 – 2016 Statistics

Enrollment	Boys	Girls
Total 155	72	83

Special Education	15.4 %
Free & Reduced Lunch	24%

Staffing	
Principal	1
Office	1
Custodians	3
Guidance	1
FTE	16 + (.8 French, .2 Health, .8 Art)
Support Staff	4
Recess & Cafeteria Staff	2 (.5)
Nurse	Contracted Service
Food Service	Contracted Service
Speech Pathologist	.2
Speech Aide	.6
School Psychologist	.2

Educational Programming

Holderness Central School has a rich and strong history of literacy based education. The recent infusion of the College & Career Readiness Standards created the need to institute a rigorous curriculum across all content areas. These new standards have been the catalyst for change in the educational practices at HCS. In response, instructional practices have had to adapt and improve to meet the new standards. Holderness Central School has taken the steps and made the appropriate instructional changes at all grade levels. These changes are evident by the instructional programs that support College & Career Readiness Standards at all grade levels.



Language Arts K-6 Wonders

*2013 – 2014 Teachers preview reading programs that encapsulate a vertically aligned and all-inclusive Reading & Language Arts Program with the Common Core State Standards embedded.

*2014 – 2015 1st year of implementation.

*2015 – 2016 2nd year of implementation

*2016 – 2017 3rd year of implementation

Language Arts 7 – 8

- Emphasis remains on non-fiction and informational text
- Writing is a more cohesive practice and assessed using rubrics
- Aligned with high school curriculum expectations

Math K - 8

Math In Focus - Through Singapore Math

2011 – 2012 Introduction of programming

2012 – 2013 Implemented grades K -2

2013 – 2014 Implemented grades 3 – 5

2014 – 2015 Implemented grades 6 – 8

2015 – 2016 Implemented School Wide K – 8
(Algebra I changed to Accelerated Math covering all Algebra I topics)

2016 – 2017 Full school implementation

Science: 4 - 8

Discovery Education, The Science Techbook Utilized by all SAU 48 teachers and supports the adopted science curriculum K-8. Discovery Education is the new on-line science text exposing students to live experiences through video clips and electronic images.

Social Studies

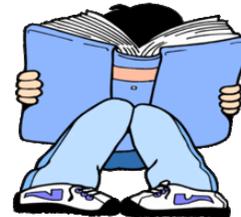
The revised social studies curriculum for grades K-5 includes a wide variation of topics that focus on early civilizations, community, citizenship, the state of New Hampshire, and corresponding geographical areas. Students in grades 4 & 5 are taught through an integrated model combining both language arts and social studies topics.

Middle School Curriculum

Students in grades 6 – 8 cover topics in world geography, western civilization European history, the age of explorers, and complete their studies at the conclusion of the Civil War.

One of a Kind Programming in Middle School

The middle school offers an innovative class and methodology of teaching reading strategies to middle level learners. Over the past few years, the enrichment class, offered to 7th & 8th grade students, uses SBAC test results to determine the weakest reading strands. These identified strands are taught through a "choice" format or class students can take. The combined class of 7th & 8th graders choose from offerings in science, history, music & art. These formats provide the setting for teaching reading. It has been a successful model for addressing students who have reading weaknesses with higher level text.



Technology Education

Technology remains at the forefront of instructional practices throughout all grade levels. Students in grades 6 – 8 are issued a laptop for home and school use. This has provided access to all on-line learning applications, as well as connecting with teachers available to all students in middle school. Students in grades 4 & 5 are equipped with a classroom set for each student, and students in the lower grades are exposed to computer technology both in and out of class. The school is well equipped internally to handle the necessary requirements needed to support advanced technology education.

Unified Arts Programming

Unified Arts education remains strong and well supported in our community. Students in grades K – 8 all receive art, PE, computers, music and foreign language. In addition, students in grades K-5 have library and wellness. Our middle school students take health and participate in chorus, band and have the option of taking French I in eighth grade.

Instructional Supports

Math Interventionist

The addition of a math interventionist has created the opportunity to provide in-class math support for children who are in need of additional assistance right in the classroom. A highly trained Math-In Focus teacher conducts all pre and post

assessments and works collaboratively with the classroom teacher to provide one-on-one or small group interventions. This model is in the first year of implementation and takes place every day for 30 minutes in grades K-3.

Reading Specialist

The reading specialist has been an instrumental component in the early stages of teaching reading. This position provides early intervention to students in Kindergarten and first grade by providing instruction that turns non-readers into readers. A skilled and trained reading specialist, whose specialty is working with primary students, and the program has and continues to make huge strides in individual student learners.

Instructional Monitoring

The process of monitoring instruction at Holderness Central School is a systematic approach that is directly linked to standardized testing, teacher evaluation, and weekly & monthly content meetings.

I. Standardized Testing

Holderness Central School uses a variety of assessments to monitor student progress and improve instructional practices within specific grade levels and content areas. Testing data is reviewed by all faculty and staff and assists with the development of personalized instruction. The attached information provides a guideline for all out of class assessments.

II. Teacher Evaluation

Holderness Central School has implemented a new teacher evaluation instrument based on the work of Charlotte Danielson. The evaluation tool is developed around a scale score based on pre-developed rubrics detailing best practices. Teachers at HCS are evaluated every other year as dictated by the C.B.A.



III. Grade Level Content Meetings

Content meetings occur weekly and allow time for monitoring instruction, exchanging teaching strategies, vertical alignment, and monitoring individual student growth. These occur in teams except for middle school teachers, who meet individually once a month with the principal. Each meeting contains a running record of discussion items and content focus points.

- K – 3 Team
- 4 & 5 Team
- 6-8 (Math, English, Social Studies & Science) meet monthly with principal

Co-Curricular Activities



Our current sports offerings continue to remain well supported by our community. The decreasing enrollment has led to challenges in fielding a full roster, but our athletic program remains a vital piece to the overall student experience. We have continued to experience low numbers in baseball and softball. In the past, field hockey was offered in the fall but now students have the opportunity to participate at Plymouth Elementary School.

Extracurricular

The drama club, recycling club, art club, and student council remain vibrant and well supported by students and teacher leaders. In addition, academic clubs such as math team & mathalon continue to be well represented. Our winter program consisting of ice skating and skiing remains essential part of our physical education program and continues to be part of our wellness initiatives.



Student Services

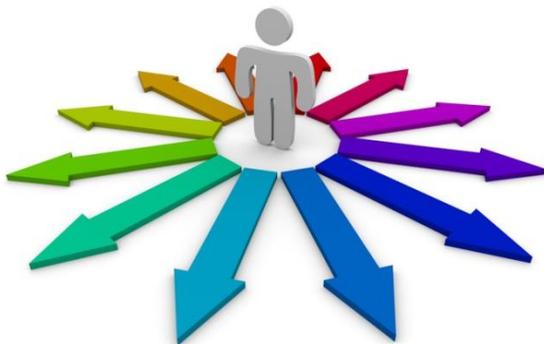
Holderness Central School offers support services for students with academic, social and emotional needs.

- Middle School Study Hall
- ACE Program
- Guidance Program
 - Peer mentor groups
 - Personal social wellness groups
 - Classroom guidance
 - Individual counseling
 - Social media awareness
- Health & Medical Service Plans
- Wellness

Strategic Plan

Holderness Central developed a strategic plan in 2012. The plan was developed using survey data collected from parents, teachers and students. The result was the creation of a five-year plan designed to guide our school.

This school year, it is our goal to begin the strategic plan process again and create a new plan for the next five years (2017-2022)



Education beyond the walls Of Holderness Central School

We are proud to acknowledge the institutes of higher learning that former Holderness Central School students will be attending this fall.

(This includes those who attended Plymouth Regional High School, The New Hampton School and The Holderness School)

Brown University
Champlain College
Clark University
Colby College
California Institute of Technology
Harvard University
Husson University
Lafayette College
Nazareth College
Olin College
Plymouth State University
Providence College
Susquehanna University
University of Montana
University Of Maine Farmington
University of New Hampshire
White Mountain Community College

Armed Services

Air Force

